

PROFESSIONAL C.V.

Julie Andrews

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Profile

An enthusiastic, conscientious individual who is highly motivated, possesses first class organizational and time management skills and is able to communicate at all levels.
I am capable of accepting any challenge and achieving positive results.

Professional Experience

(Before working as a SLT I worked as a freelance Beauty Therapist; I Worked as a lecturer part time at Walsall and Coventry Technical College and worked as an examiner for the IHBC)

1997–1999 Rockingham Forest NHS Trust, Northamptonshire ***Newly Qualified Community clinic caseload***

- Developed a children's dysfluency package for the Children's Department and worked with Child & Adult Dysfluency
- Nursery liaison role – training staff/ monitoring children in local nurseries.
- Special needs caseload in MLD school (one day per week)

1999–2001 Milton Keynes NHS PCT, Milton Keynes ***Autism Lead Therapist – 4 days per week***

- Developed and managed a 'Communication Base' for ASD pupils within a mainstream senior school, in conjunction with Education staff.
- Provided training & second opinion support for colleagues, both SLT & other professions.
- Clinical caseload of ASD pupils in primary & secondary education.
- Developed, in conjunction with an Educational Psychologist, training packages for support workers working with children with ASD.

Gerry Simon Clinic, West Bromwich, West Midlands ***Part time 1 day per week***

- Assessment, advice and therapy for Adults with Learning Disabilities/ASD's who had been detained in this medium secure unit because of criminal offences.

2001–Feb 2004 Northampton NHS PCT, Northamptonshire
Autism lead/ Special Needs Co-coordinator

- Clinical caseload of ASD pupils in Special Education & mainstream
- Second opinion support & training for SLT colleagues
- Led a team of therapists working in a variety of Special Needs placements
- Developed new initiatives and carried out audits and research
- Collaborative working with other professionals as part of MDT
- Representative for SLT dept at local Autism co-ordinating group (managerial level)
- Adult Learning Disabilities one day per week – mostly challenging behaviour

Since joining ASLTIP in 2000 I have undertaken a variety of independent work involving:

Expert witness – Provided Defence for an adult with Learning Disabilities.

Tribunal work – Involving pupils with Autistic spectrum disorders who were in need of a Specialist placement and specific SLT input.

Adult work with voice, stuttering and dysphasia.

Children's caseload ranging from delayed speech sounds, dyslexia, autism, delayed language and stammering.

February 2004 left NHS post to work for Locum agencies;

March 2004 – July 2004 (Coyle's Locum Agency)

North Warwickshire NHS Trust: 6 month Community clinic Placement and School caseload.

August 04 – September 04

Coventry NHS Trust: 1 month Community Clinic placement

November 04 – March 05

Coventry NHS Trust: 5 month Mainstream School caseload placement

April 05 – July 05 (RS Locums)

Leicester City West PCT: 4 month Community Clinic placement

Sept 05 – Oct 05

Sure Start – Leicester City West; 2 month Sure Start placement

November 05 – December 2005

Enfield PCT – Community Clinic caseload

Jan 06 – March 06

Sure Start –Leicester City West; 2 month Sure Start placement

April 06 – July 06 (Beresford Blake & Thomas)

ICAN, Dawn House School – Year 11 and Further Education pupils with specific speech and language difficulties including ASD. Collaborative work with school and care staff.

Education

1972-1977: Aldridge Comprehensive School. Aldridge, Staffs
O'levels: Art, English, History
CSE's: Maths, Biology, Typing, Accounts, RE.

1977-1982: Walsall College of Technology. Walsall, Staffs
International Beauty Specialist Diploma

1983-1984: Walsall College of Technology. Walsall, Staffs
City & Guild 730 Teaching in Further Education

1991-1993: Brooklyn Technical College. Birmingham
Access to Higher Education
GCSE Psychology

1993-1997: University of Central England. Birmingham
Speech & Language Pathology & Therapeutics BSc. (Hon's)

Post Graduate Courses

Derbyshire Language Scheme; 3 days – 1998

Makaton Signing Level 1; 1 day – 1998

Division Teacch Workshop; 5 days – 1999
(Treatment & Education of autistically handicapped children)

Division Teacch Advanced (USA); 5 days – 2000

Social Stories by Carol Gray; 2 days – 2000

Setting IEP targets (ICAN); 1 day – 2000

Pragmatics workshop (ICAN); 1 day – 2001

Developing Thinking Skills (J. Mitchell); 2 days – 2001

Managing Behaviours (J. Clements); 1 day – 2001

Handling & restraint course (Gerry Simon clinic): 2 days - 2000

Intensive Interaction (ICAN); 1 day – 2002

Hanen 'It takes Two to Talk'; 3 days – 2002

Hanen 'More Than Words'; 3 days – 2002
(Autism specific programme)

Picture Exchange Communication; 3 days – 2002

Dyslexia course; 2 days – 2002

Irlen Syndrome course; 3 days – 2003

EarlyBird; 3 days – 2003
(NAS autism specific training)

March 2003; Primary care supported research training programme

(provided by the Trent Focus Group over a period of 10 months)

Cued Articulation: 1 day – Sept 2005

Fire Safety training; Dec 2005 (Enfield PCT)

Listening Skills course 2 days – Feb 2006

Osmosis Training (September 2006)

Mandatory training in Fire, COSHH, RIDDOR, Child Protection, MDA Incidents, Infection control, Handling violence & aggression, Lone worker training and Caldicott Principles.

INPP reflex testing & remediation – Nov 2006
(Institute of Neuro physiological psychology)

Swallowing & dysphagia – 40 hours active participation in learning activities focused on normal swallowing, diagnosis of abnormal swallowing patterns and intervention for dysphagia across the lifespan.
(Department of Speech pathology & audiology at Flinders University, Adelaide, Australia)

Sensory Integration workshop; 1 day – Nov 2006 (Linda Plowden, OT)

Sensory Integration training; 3 days – May 2007 (Lindsay Hardy – Sensory Integration Network)

NLP – Excellence in Business; 3 days – May 2007 (Vieolve Ltd)

Talk Tools – A three part oro motor workshop – 2 days Portsmouth (DownsEd)

In-House Courses:

Train the trainer; 3 days – 2001

Training to develop the skills needed to facilitate supervision groups and other types of related meetings.

Clinical Supervision; 3 days – 2002

Training provided by Northampton PCT in order to develop the skills needed to clinically supervise other SLT's and related professionals.

Conferences:

RCSLT in Liverpool; 3 days – 1998

RCSLT in Birmingham; 3 days – 2001

CPLOL in Edinburgh; 3 days – 2003

ASLTIP Conference & AGM; 2 days - 2007

Special Interest Groups:

Medico-legal group

Peer Supervision Group (meet every three months)

SLI group – meets around London 3 -4 times per year